**Introduction (Rework the question, define key terms, say which case studies you will use.)**

**Q –** Using examples, how do people plan and protect themselves from the threat of a hurricane?

**6/8/9MKS**

**SPaG – 3mks**

**Discussion (Mention 4 points, explain your points.)**

**Evaluation (It is clear that....... or / In my opinion ...)**

**Discuss (Mention 4 points, explain your points)**

**Evaluation (It is clear that....... or / In my opinion ...)**

**Conclusion (Say what your main points are not in detail) (To summarise....)**

1. **Introduction (Rework the question, define key terms, say which case studies you will use**)

 **Q -** Using examples, how do people plan and protect themselves from the threat of a hurricane?

1. **Discussion (Mention 4 points, explain your points)**

**6/8/9MKS**

**SPaG – 3mks**

1. **Evaluation (It is clear that....... or / In my opinion...)**
2. **Discuss (Mention 4 points, explain your points)**
3. **Evaluation (It is clear that....... or / In my opinion...)**
4. **Conclusion (Say what your main points are not in detail) (To summarise....)**
5. **Introduction (Rework the question, define key terms, say which case studies you will use**)

 **Q -** Using examples, how do people plan and protect themselves from the threat of a hurricane?

1. **Discussion (Describe, explain, compare or contrast two points)**
2. **Evaluation (It is clear that....... or / In my opinion...)**

**6/8/9MKS**

**SPaG – 3mks**

1. **Discussion (Describe, explain, compare or contrast two points)**
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5. **Discussion (Describe, explain, compare or contrast two points)**
6. **Evaluation (It is clear that....... or / In my opinion...)**
7. **Conclusion (Say what your main points are not in detail) (To summarise....)**