**Introduction (Rework the question, define key terms, say which case studies you will use.)**

**Q –** For a place you have studied, how do people protect and plan for a tectonic event in order to reduce the risk?

**6/8/9MKS**

**SPaG – 3mks**

**Discussion (Mention 4 points, explain your points.)**

**Evaluation (It is clear that....... or / In my opinion ...)**

**Discuss (Mention 4 points, explain your points)**

**Evaluation (It is clear that....... or / In my opinion ...)**

**Conclusion (Say what your main points are not in detail) (To summarise....)**

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 **Q -** For a place you have studied, how do people protect and plan for a tectonic event in order to reduce the risk?

1. **Discussion (Mention 4 points, explain your points)**

**6/8/9MKS**

**SPaG – 3mks**

1. **Evaluation (It is clear that....... or / In my opinion...)**
2. **Discuss (Mention 4 points, explain your points)**
3. **Evaluation (It is clear that....... or / In my opinion...)**
4. **Conclusion (Say what your main points are not in detail) (To summarise....)**
5. **Introduction (Rework the question, define key terms, say which case studies you will use**)

 **Q -** For a place you have studied, how do people protect and plan for a tectonic event in order to reduce the risk?

tectonic events?

1. **Discussion (Describe, explain, compare or contrast two points)**
2. **Evaluation (It is clear that....... or / In my opinion...)**

**6/8/9MKS**

**SPaG – 3mks**

1. **Discussion (Describe, explain, compare or contrast two points)**
2. **Evaluation (It is clear that....... or / In my opinion...)**
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5. **Discussion (Describe, explain, compare or contrast two points)**
6. **Evaluation (It is clear that....... or / In my opinion...)**
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